Course Scheduling

1. Why aren’t more sections of each course available with a broader selections of dates and times?

Course availability is provided based on demand and SGSC’s ability to provide those courses. When our semester schedules are built, we strive to offer as much variety as possible while considering the intent to keep each section full.

2. Will every class be offered every semester? How can I plan ahead?

Not every class will be offered every semester; however, offerings are based on curriculum sequencing for all degree programs. We work hard to make sure the proper courses are available to all students. You can view the upcoming semester course on SGSC’s website a few weeks prior to early registration. You can plan ahead by meeting with your academic advisor and/or faculty advisor.

http://www.sgsc.edu/current-students/course-schedules.cms

3. Will sections be closed? If so, what happens if I’m signed up for that section?

Every effort is made to not change or close a section, but there may be times when this is necessary. Sections can be closed up to the published add/drop deadline. Affected students will be contacted by the Registrar’s Office and/or Academic Advisor to adjust their schedules.

4. The class I want is full, will additional sections be added or what can I do?

If the section you would like is full at the time of registration, you can contact your academic or faculty advisor to be added to a waiting list or contact the instructor via email to see if she/he will add you to their class.

Hybrid/Online Course(s)

1. What are hybrid/online courses?

Hybrid courses combine elements of face-to-face (f2f) courses with online learning. In a hybrid course, a significant amount of the course learning occurs online, reducing the amount of f2f classroom time. Online courses are facilitated entirely online with no f2f time with the exception of possibly the final exam.

2. What does a typical week look like for an online or hybrid course?

For online and hybrid courses, the week begins at 12:00 am on Monday morning and ends at 11:59 pm on Sunday night. Each instructor will provide a timeline of assignment and test due dates.

3. What are the advantages?
   - Course materials can be accessed anytime from anywhere
   - Reduced traveling time to and from class
   - Avoid crowded parking lots
• Fewer time constraints
• Some student find it less intimidating to engage in class discussions online
• Has the potential to strengthen time management and self-directed learning skills

4. What are the disadvantages?
• The discipline of attending class needs to be replaced with the self-discipline and self-motivation of home study
• Most course material is delivered by electronic documents (such as webpages, PDFs, PowerPoints, etc.) which may significantly increase the amount of time spent on coursework
• Class communication is accomplished by email messages, chat rooms, and/or message board, decreasing the time available for social interaction
• Procrastinators fall behind more easily in online classes than in a traditional classes
• Even when course material is understood, hybrid courses can be frustrating for students who are less comfortable with computers

5. What does a student need to be successful in a hybrid/online course?
• Reliable access to a computer that meets hardware and software requirements
  o Reliable broadband connection
  o Internet Explorer 8 or later version
  o Office Suite: Word, Excel, and PowerPoint
• Comfort with technical issues of working from a computer
• Computer and Internet savvy
• Self-discipline and the ability to self-motivate
• Commitment and effort
• Solid reading and comprehension skills
• Ability and willingness to seek out help when needed

6. How do students access hybrid/online courses?

Students registered for a hybrid or online course will log into GeorgiaVIEW to gain access to their course.